

The CERTIC PROJECT

The use of information and communication technology (ICT) in adult education is a positive development which is confirmed over time. This evolution involves changes and pedagogical adaptations, also in terms of needed skills and training of trainers. ICT (tools of Web 2.0, collaborative platforms, digital workspaces, social networking, educational games, web radio, web documentary etc) are part of the indispensable tools of everyday life in general and in our teaching practices in particular. We use them more and more in our professional and personal lives.

One of the challenges of using ICT in adult education is how to integrate these tools in daily educational practices of trainers in the third/non-profit sector.

The Certic project's main aim is to support trainers in the non-profit sector in their teaching and to improve their competences and skills through targeted training including ICT, pedagogical and transversal skills.

OBJECTIVES

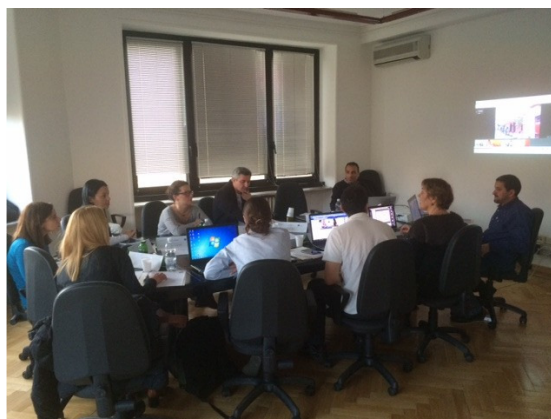
- Development of common training modules (level 5, 6 and/or 7 of the EQF) on how to use ICT to meet pedagogical needs of trainers in the third sector.
- Development of a "certification" process of the training in order to facilitate the recognition and a transparent validation of training outcomes and their transferability between operators and between countries (professional and geographical mobility).
- Networking of diverse actors at national and European level: non-formal education centers, universities, businesses, etc.

TARGET GROUPS

- trainers working in the non-profit sector
- third sector organisations (NGOs involved in non-formal education)
- adult education organisations offering training of trainers

RESEARCH ON CURRENT SITUATION

To develop a set of training modules on how to use ICT tools to meet pedagogical needs of trainers in the third sector, preliminary work of matching between market needs and training offer have been done by the partner organisations in Belgium, Italy, Portugal and Romania. Based on data and interview results, examples of good practices for using ICT tools in teaching were identified and detailed description of cases were made in each partner country.



NEXT STEPS

In the next project phase the partnership will work on describing the certification process of the training on how to use ICT tools, in order to facilitate the recognition and a transparent validation of training outcomes and their transferability between operators and between countries (professional and geographical mobility).

Are you interested in our developments or want to find out more about the CERTIC project? Visit our webpage <http://www.certicproject.eu/> or Facebook page www.facebook.com/certic.project and get in contact with us.

PARTNERS



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